

ELECTION COMMISSION OF INDIA

Nirvachan Sadan, Ashoka Road, New Delhi - 110 001

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PRESS NOTE

ECI signs MoU with the Ministry of Education to bring Electoral Literacy to Classrooms across the country

It will integrate voter education and electoral literacy into the curricular framework, starting from classes 6 to 12 in all schools

From Classroom to Polling Stations: the move will 'catch them young' and prepare students in schools for their first vote; democratic values and ethos to be ingrained at formative age

'Democracy Room' in senior secondary schools for display of voter education materials and activities

NCERT to include content on electoral literacy in school textbooks and to advise State Education Boards to follow suit

School & College students will soon learn about their future role and duties as voters in the election process, as part of the curricular and extra-curricular interventions in educational institutions. A Memorandum of Understanding (MoU) on electoral literacy was signed today between the Election Commission of India (ECI) and the Ministry of Education.



The MoU underscores the development of an institutional framework that seeks to incorporate electoral literacy formally into the school and college education system. This includes structured curricular, co-curricular, and extracurricular activities, all of which will help in preparing future and new voters for greater electoral participation and in effect strengthening democracy. It's crucial to capture the attention of young minds and educate them about the significance and value of their vote in every election.



Salient features of the MoU:

- Systematically integrating voter education and electoral literacy into the curriculum, starting from classes 6 to 12 in all schools.
- This integration will also extend to the curricular framework for all colleges and universities, tailored to suit different disciplines and credited accordingly.
- NCERT will introduce and update textbooks to include content on electoral literacy and will advise State Education Boards and other Boards to follow suit.
- Emphasises the orientation and training of teachers in effectively imparting electoral literacy in classrooms.
- Fosters a sense of responsibility within State Education Departments for establishing Electoral Literacy Clubs (ELCs) in schools and colleges.

- Encourages various activities to promote voter awareness among students, ensuring they are well-versed with the country's electoral system and encouraging them to register as voters and participate enthusiastically, with a well-informed and ethical approach, in every election.
- Seeks to evolve a robust mechanism to fulfil the aspirational goal of ECI to handover the voter ID card to every student immediately after their attaining the age of 18 years: an institutional framework to be created for online registration of eligible and prospective students who have attained 17+ years of age (after every qualifying date (1st January, 1st April, 1st July and 1st October of every calendar year) and during the annual summary revision of electoral rolls).
- Include electoral literacy in the curriculum for adult literacy and basic education, creating educational content focused on electoral processes for lifelong learning.
- Designate one of the rooms in every senior secondary school as the 'Democracy Room' for the regular display of voter education materials and the conduct of Continuous Electoral and Democracy Education (CEDE) activities throughout the year. A dedicated 'Democracy Room' will offer a platform for students to learn, discuss, and participate in various aspects of our democratic processes throughout the year.
- Developing critical thinking, communication, and leadership skills amongst university students to actively participate in university-level politics, including engaging in informed debates and discussions.
- Devise a system of credits for students taking part in CEDE to pursue higher studies;
- Providing standard ramps, accessible toilets, proper lighting and electricity on a permanent basis.

Background

The MoU is aimed at extending the ECI's flagship Systematic Voters' Education and Electoral Participation (SVEEP) in schools and colleges. The objective is to encourage universal and enlightened participation of future voters in elections. The MoU also aims to address the issues like apathy

among urban and young voters, as a crucial aspect of Continuous Electoral and Democracy Education. This integration seeks to motivate future voters to participate more actively in elections, fostering responsible citizenship, and reinforcing our democratic system with informed and dutiful citizens.

Despite successfully managing and conducting of elections by the Election Commission over the years in fair and peaceful way along with a high jump in participation of the electors, there is also a concern that there were almost 297 million electors (out of 910 million), did not cast their votes in General Election to Lok Sabha - 2019. The voting percentage was 67.4%, which the Commission has taken as a challenge to improve upon.

This significant collaboration aims to empower young people by bridging the knowledge gap among the youth and first-time voters. India boasts one of the world's youngest populations, and the indifference of the youth towards the electoral process could potentially result in a future generation that is hesitant to engage in voting as adults. Such apathy could have substantial consequences for the functionality of a thriving democracy. Therefore, this MoU is signed with the long-term vision of instilling electoral literacy in the young people through the educational institutions. This initiative is expected to help in the Election Commission's endeavour to address the urban and youth apathy, leading to better electoral participation in next general elections.



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